

Welcome K-2nd Grade Parents!

Mrs. Schneider ~ Principal

Mrs. Arana ~ Assistant Principal

Coconut Grove Elementary

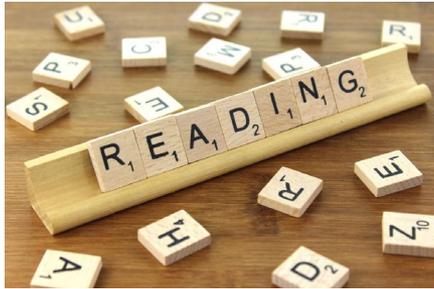


SAT 10:

Stanford Achievement Test ~ Tenth Edition



SAT 10: Reading and Math Test Dates



April 5, 2022

Mrs. Hernandez



Reading Comprehension



April 6, 2022

Math

Problem Solving

What is the *purpose* of the SAT 10?



Mrs. Kihm

- To guide teaching & learning, identify for intervention/remediation, referral for advanced/gifted program & summer school
- To measure performance on grade level state standards
- Help teachers find out what students know & are able to do
- Provide parents with information on what their children know/can do & how they can help



What does the SAT 10 measure?

Reading Comprehension

- ✓ Measures students comprehension within the framework of three types of materials or purposes for reading 1st-2nd: literary, informational, and functional text (Comprehension)
- ✓ *Sentence Reading - Kindergarten*



Mathematics

- ✓ Measures students understanding: number sense and operations; patterns, relationships, and algebra; geometry and measurement; and data, statistics, and probability
- ✓ Measures the ability to recognize and apply arithmetic rules and methods to solve problems

What are the Focus Areas of the Test?

- The test utilizes multiple choice questions to measure subject area content and process skills on two subtests: “**Reading**” & “**Mathematics**”

- This standardized test includes multiple choice answers &....

REQUIRES THINKING & GOOD LISTENING SKILLS.



Approximate Test Time Frame

Grade(s)	Subtests	Approximate Preparation Time	Approximate Administration Time
K	<i>Sentence Reading</i>	10 minutes	30 minutes
K	<i>Mathematics</i>	10 minutes	30 minutes*
1 and 2	<i>Reading Comprehension</i>	10 minutes	40 minutes
1 and 2	<i>Mathematics Problem Solving</i>	10 minutes	50 minutes*

*The *Mathematics* and *Mathematics Problem Solving* subtest is dictated to the students.

This includes distributing testing materials, reading test directions, reviewing and completing sample questions/items as indicate in the test administration manual/script.

*Each teacher will be accompanied by a testing proctor.

Accommodations

ELL Students

- Flexible Setting
- Flexible Scheduling
- Assistance in Heritage Language
- Dictionary

IEP and 504 Students

- Flexible Setting
- Flexible Scheduling
- Recording Answers
- Flexible Presentation
- Special or Alternative Format



Reading Example – Kinder

13. We pull the rope.



A.



B.

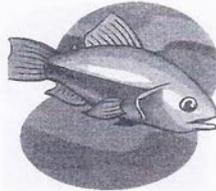


C.

14. The fish swims fast.



A.

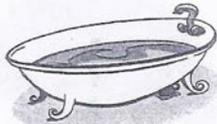


B.



C.

15. The pie is hot.



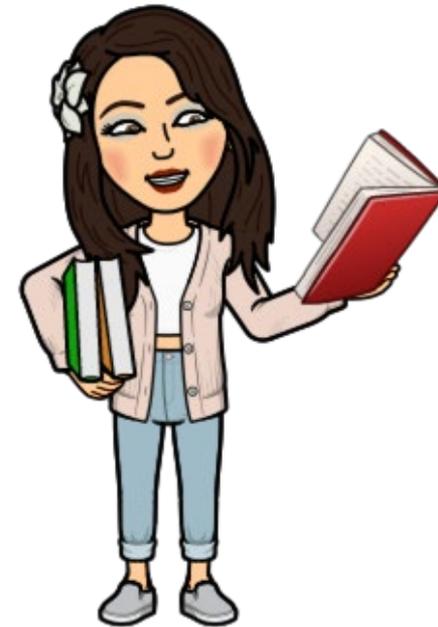
A.



B.



C.



Mrs. Rodriguez

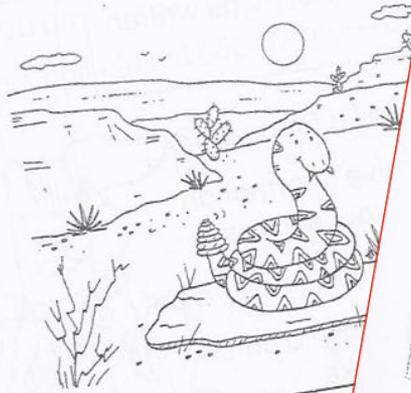
Reading Example – 1st Grade

Snakes

Snakes are amazing animals. They are cousins of turtles and lizards. Like lizards and turtles, snakes have scales. Snakes do not have legs. They have strong muscles to move their long, thin bodies.

All snakes can bite, but only some of them have venom. Venom is a kind of poison. Some snakes use venom to kill their prey. Other snakes catch their prey and squeeze them tight. A boa constrictor is an example of this kind of snake.

Some people are afraid of snakes. Some people like them. Some people even keep snakes as pets. Would you want a pet snake?



Student Name _____



Reading
Comprehension

5

This story is mostly about —

- rocks
- pets
- lizards
- snakes

7

Venom is a kind of —

- turtle
- fur
- snake
- poison

6

This story was written to —

- tell a funny story
- give information about snakes
- get you to buy a pet
- tell how to catch a snake

8

Snakes do have —

- legs
- scales
- fur
- claws

Reading Example – 2nd Grade

Three of a Kind

The McCauley triplets were named Mavis, Selena, and Jo. On their birthday, July 13, the family always had a big party.

The year that the girls turned seven, the party was held by the pool. Auntie Lola brought each girl a plastic float for the pool. Uncle Misha brought three pairs of pink swim goggles. Cousin James gave each triplet a bright orange swimsuit. The girls could hardly wait to try out their great new gifts.

Then their fairy godmother, Jane, showed up—late, as always. She was dragging a big plastic bag. Inside the bag was a shark.

“Happy birthday, dears!” said Jane. “I brought you a new friend. She can live in your pool and swim with you.”

Mavis sighed. Last year Jane had brought a whole circus to the back yard. The year before she had turned the girls into birds for a day. Mom and Dad got kind of upset over that one.

“Help! A shark!” screamed Jo. She ran away.

Jane frowned.

Mavis stared at the shark. “How could a shark live in our pool?” she asked.

Jane’s wings drooped.

Selena thought hard. How could they get rid of the shark without hurting their godmother’s feelings?



Ms. Morales



1. How were the gifts from Auntie Lola, Uncle Misha, and Cousin James all alike?

- (A) They were all pink.
- (B) They were for the pool.
- (C) They were things to wear.
- (D) They were games to play.

2. How did the girls feel about the floats, the goggles, and the swimsuits?

- (A) pleased
- (B) puzzled
- (C) bored
- (D) sad

3. Which part of the story could **not** happen in real life?

- (A) The party was held by the pool.
- (B) Jo screamed.
- (C) The girls turned into birds.
- (D) Selena got some goggles.

4. How are Mavis and Selena different from Jo?

- (A) They are braver.
- (B) They are more polite.
- (C) They are sillier.
- (D) They are cuter.

5. Which sentence best describes the fairy godmother?

- (A) She tries to be kind but does not use good sense.
- (B) She never has any interesting ideas.
- (C) She does not know how to have fun.
- (D) She does not like the three girls.

6. Mom and Dad would probably get most upset if the girls –

- (A) watched a circus
- (B) used a float in the pool
- (C) swam with goggles
- (D) had a pet shark in the pool

SAT 10 Sample Pages

Sentence Reading

10 We are going to the lake. 

11 See the cat jump. 

12 The star is very far. 

13 Please help me, Ben. 

Page 5 GO ON ►

Reading Comprehension

DIRECTIONS: Read the passage. Then read each question about the passage. Decide which is the best answer to the question. Mark the space for the answer you have chosen.

Mister Fred's Bike Store

Come and see our new children's bikes. We have bikes to fit all riders. We have bikes with shiny wheels. There are bikes of all colors. We have books that tell how to ride safely.

You can meet Lisa Lin, who wrote the book Stay Safe on Your Bike. She will be at our store on Saturday at 11:00 A.M. If you buy her new book, she will write her name in it for you.

Mister Fred's Bike Store
14 River Street
Open Monday–Friday 9:00 A.M.–6:00 P.M.
and Saturday 10:00 A.M.–3:00 P.M.



3 What would be the best way to find out more about the new bikes?

- Ⓐ Go and look at some of them
- Ⓑ Think about other bikes you have seen at stores
- Ⓒ Ask Mr. Fred why he sells bikes
- Ⓓ Ask your mom or dad what color bike they prefer

4 The picture of the bikes is meant to—

- Ⓐ help you know where Mr. Fred's store is located
- Ⓑ make you want to buy a book from Lisa Lin
- Ⓒ show you how to ride a bike safely
- Ⓓ show you what kinds of bikes you might see at the store

Kindergarten

2nd grade

SAT 10 Sample Pages

What Is in the Bag?

Miss West had a bag. Her class asked her what was in the bag.

She took a toy bear out of the bag.

"This is Tom. He was my bear when I was a child," she said.

"Hello, Tom!" said the children.



1

The children want to know what is

- in the car
- in the book
- in the bag

2

What is Tom?

- a child
- a bear
- a desk



SPRING PARTY AT THE LIBRARY

Where: Palm Tree Library

Date: April 27

Time: 3:00 p.m.

There will be games and prizes.
Cookies and milk will be served.

13

What time will the party start?

- 3:00 p.m.
- 2:00 p.m.
- 5:00 p.m.

14

The party is at a

- school
- library
- park

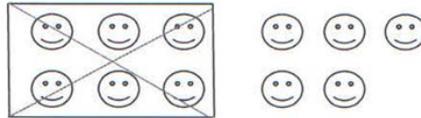
1st grade

Math Example - Kinder

SAT-10 Daily Practice - Kindergarten
Third Quarter - Week 28

Name: _____ Date: _____

1. Which number sentence matches the picture? Mark your answer.



$11 - 6 =$
(A)

$6 - 5 =$
(B)

$10 - 6 =$
(C)

$5 - 6 =$
(D)

2. Look at the calendar. What day of the week is December 10th?
Mark your answer.

December 2012						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Tuesday
(A)

Monday
(B)

Thursday
(C)

Wednesday
(D)

3. What number is missing from the number pattern? Mark your answer.

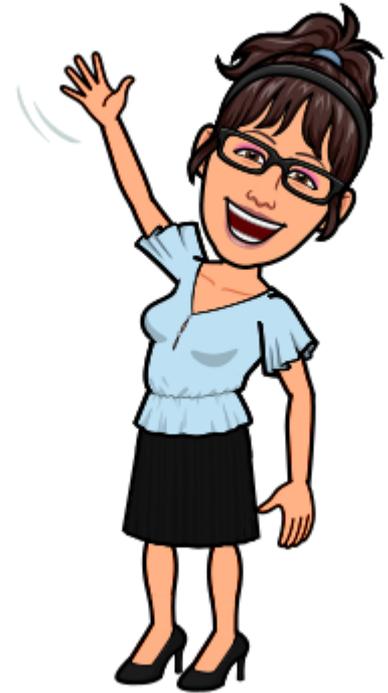
12, 14, 16, ____, 20

16
(A)

17
(B)

18
(C)

13
(D)



Mrs. Plante



Math Example – 1st Grade

SAT-10 Daily Practice, First Grade
Third Quarter – Week 25

Name: _____ Date: _____

1. Continue the following pattern:

11, 21, 31, 41, ____

Mark under the number which will continue the pattern.

22

22

42

51

(A)

(B)

(C)

(D)

2. What two numbers are missing from this pattern?

68, 58, 48, __, 28, __, 8

Mark under the answer which has the two missing numbers from this pattern.

67 and 66

18 and 17

38 and 37

38 and 18

(A)

(B)

(C)

(D)

3. What number is missing from this pattern?

1, 101, 201, __, 401, 501, 601

Mark under the answer which has the missing number from this pattern.

210

310

301

10

(A)

(B)

(C)

(D)



Ms. Burns

Math Example-2nd Grade

SAT-10 Daily Practice, Second Grade

CRUNCH TIME – DAY 9

Mixed Review

Name: _____ Date: _____

1. Find the difference. Mark your answer.

$$\begin{array}{r} 673 \\ -341 \\ \hline \end{array}$$

334

(A)

333

(B)

332

(C)

331

(D)

2. Solve the problem. Mark your answer.

$$400+80= \underline{\quad}$$

4,080

(A)

4,800

(B)

480

(C)

4,080

(D)

3. Which of the following is the same as 6×2 ? Mark your answer.

2×6

(A)

$6+6+6$

(B)

$2-2$

(C)

$6-2$

(D)



Ms. Perez

LOVE

Math!

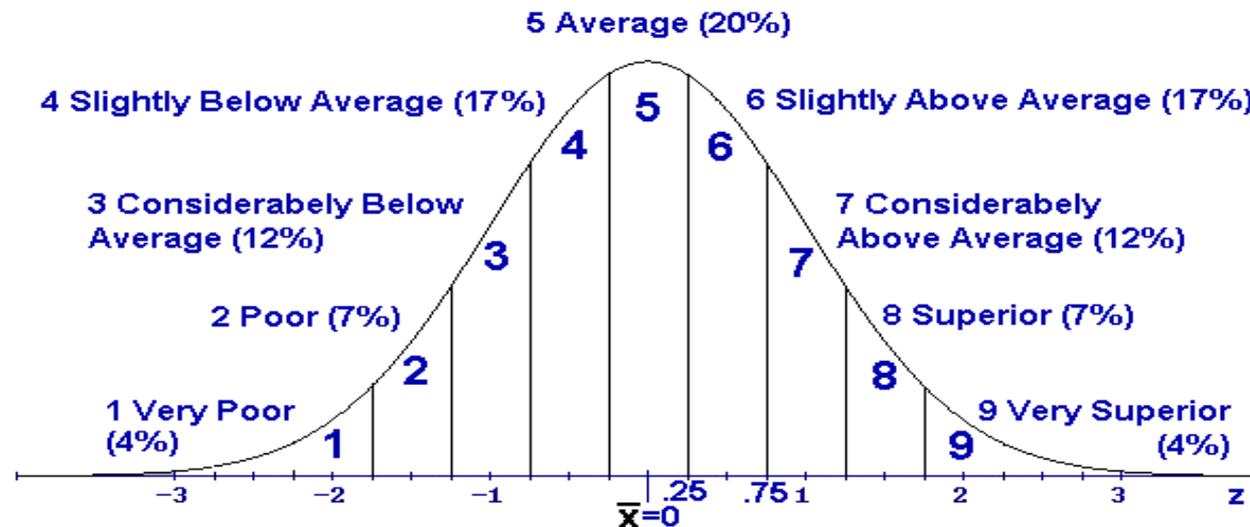
How Does It Measure Knowledge?

Stanine Score

❖ **Scale of 1 – 9**

❖ **5 represents the national average**

Stanines defined descriptively (with percent of scores):



How Does It Measure Knowledge?



MIAMI-DADE COUNTY PUBLIC SCHOOLS
STANFORD ACHIEVEMENT TEST, TENTH EDITION
INDIVIDUAL STUDENT REPORT 2004-2005

Student Name:

SAT-10 Test Level:

School Location and Name:

Grade at time tested:

Student I.D. #:

	Below Average <i>Inferior al Promedio</i> <i>Pi Ba Pase Mwayèn</i>	Average <i>Promedio</i> <i>Mwayèn</i>	Above Average <i>Superior al Promedio</i> <i>Depase Mwayèn</i>	Comments <i>Comentarios</i> <i>Kòmantè</i>
Percentile Score Range <i>Rango de la Calificación del Percentil:</i> <i>Ran Nòt "Percentile"</i>	1 – 22	23 – 76	77 – 99	<i>Absent/Exempt/Invalid</i> <i>Ausente/Exento/Inválido</i> <i>Absan/Èksepsyon/Anle</i>
Stanine Score Range <i>Rango de la Calificación del Estanino:</i> <i>Ran Nòt "Stanine"</i>	(1 – 3)	(4 - 6)	(7 – 9)	
Reading Comprehension <i>Comprensión de la Lectura</i> <i>Konpreyansyon so Lekti</i>	PERCENTILE → 50 STANINE → (5)			
Mathematics: Problem Solving <i>Resolución de Problemas Matemáticos</i> <i>Rezoud Pwoblèm nan Matematik</i>	PERCENTILE → 79 STANINE → (7)			

Dear Parent or Guardian:

In the spring of 2005, your child participated in the administration of the Stanford Achievement Test, Tenth Edition (SAT-10). Your child's SAT-10 percentile and stanine score(s) are provided above.

The SAT-10 measures achievement on a test that was given to a national sample of students. Percentile scores range from a low of 1 to a high of 99, with 50 representing "average." For example, a percentile score of 48 means that your child has done as well as or better than 48% of the students in the national norm group. Stanines range from 1-9, with 5 representing "average." Stanines of 7-9 represent above average performance; stanines of 4-6 represent average performance; and stanines of 1-3 represent below average performance.

If you need further assistance with score interpretations, please contact your child's school.



What can you do to help your child at home?



Ms. Mitchell



Reading Comprehension:

- Review letters & sounds (Kindergarten)
- Review all sight words
- Take turns reading the pages aloud together.
- Talk about the plot, characters, and conflicts in the story you're reading together.
- Read books in Spanish and French
- Ask your child questions about the events, actions, plot, main idea and details of a story.
- Encourage your child to read you recipes and other written directions.
- Talk about the books or magazine articles you are reading and enjoying.



Mathematics:

- Problem Solving Skills
- Telling time (grades 1-2)
- Read math homework questions to your child
- Practice doing mental math to solve problems
- Review the following with your child
 - numbers
 - counting in real life situations
 - adding and subtracting
 - coin values (grade 2)



Ms. Arsham

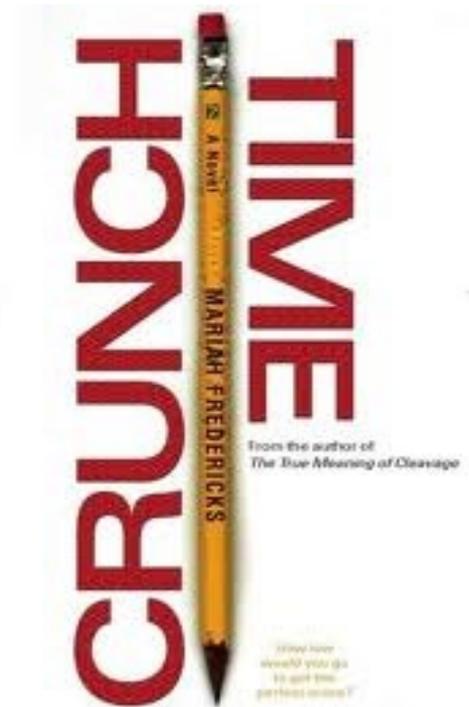
Using Technology at Home:



- Access through the Student Portal
- Log on to www.dadeschools.net
 - Student ID and password
 - 45-mins per week per content Reading/Math
- Imagine Learning (ESOL 1 Students)
 - Log on to www.imaginelearning.com
 - Username and password

Review and Practice at Home:

We encourage you to practice ...but please DO NOT Stress...



Getting Ready for Test Day!

- **Wake up nice and early.**
- **Have a healthy and nutritious breakfast.**
- **Arrive to school on time!**
- **Practice reading comprehension and math problem solving skills.**
- **Relax!**
- **Make sure to bring eye glasses if needed.**
- **Encourage your child to pace themselves. Start Strong.... End Strong!!!**
- **Motivate your child to take their time and focus.**



Ms. Peraza



**Thank you/Merci/Gracias
for your cooperation!**

**Together we can
make a (+) difference!**

**WOMEN
EMPOWER
WOMEN**



**STRONG
women
EMPOWER
The World**

Coconut Grove Elementary 2nd Grade Team